

Standard 4: Experiential Learning

1. **Standard Statement:** Education is enhanced through active participation by all students in a year-round experiential learning program that is planned, developed and managed by the student with instruction and support by the agriculture instructor.

Quality Indicators

1. All students have experiential learning (SAE) programs based on career pathways/clusters/ interests and agricultural curriculum standards.

Possible Evidence: AET summaries, student record books, etc.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	All students enrolled in the agricultural program have an approved SAE program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system.	
4: Distinguished	80% of the students enrolled in the agricultural program have an approved SAE program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer, and documented by a continuous record keeping system.	
3: Qualified	60% of the students enrolled in the agricultural program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system.	
2: Basic	40% of the students enrolled in the agricultural program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system.	
1: Below Basic	Less than 40% of the students enrolled in the agricultural program have an approved experiential learning program developed through a consultation between the student, agriculture instructor, parents/guardians, and the employer and documented by a continuous record keeping system.	
0: Non-Existent	No evidence is presented	
Evidence Presented:		
Comments:		

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2. Continuous instruction and supervision of student experiential learning programs are provided by the agriculture instructor throughout the calendar year.

Possible Evidence: Supervision records or logs, AET summaries

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	Instructional support and supervision of SAE programs of all students enrolled in the agricultural program are documented and completed throughout the year.	
4: Distinguished	Instructional support and supervision of SAE programs of 80% of the students enrolled in the agricultural program are documented and completed throughout the year.	
3: Qualified	Instructional support and supervision of experiential learning programs of 60% of the students enrolled in the agricultural program are documented and completed throughout the year.	
2: Basic	Instructional support and supervision of experiential learning programs of 40% of the students enrolled in the agricultural program are documented and completed throughout the year.	
1: Below Basic	Instructional support and supervision of experiential learning programs of less than 40% of the students enrolled in the agricultural program are documented and completed throughout the year.	
0: Non-Existent	No evidence is presented	
Evidence Presented:		
Comments:		

3. Students who have a SAE program show evidence of continuous improvement.

Possible Evidence: AET summaries, student record books, record of student awards/proficiencies

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	All students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and FFA activities related to SAE. Records are updated at least 6 times per year.	
4: Distinguished	80% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and FFA activities related to SAE. Records are updated at least 6 times per year.	
3: Qualified	60% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and FFA activities related to SAE. Records are updated at least 6 times per year.	
2: Basic	40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and leadership activities related to SAE. Records are updated at least 6 times per year.	
1: Below Basic	Less than 40% of students with a SAE program show evidence of growth and career development through attainment of workplace skills, industry competencies, increased size and/or scope and leadership activities related to SAE. Records are updated at least 6 times per year	
0: Non-Existent	No evidence is presented	
Evidence Presented:		
Comments:		

4. The agricultural program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on experiential learning.

Required Evidence: Current Advisory Board Constitution & Bylaws. Minutes of Advisory Board from the previous year-date of evaluation.

Possible Evidence: MOU with local board of education.

Rating Scale	Descriptors/Indicators	✓ rating
5: Exemplary	The agricultural advisory board is active in experiential learning changes and recommends to administration the changes for the program.	
4: Distinguished	The agricultural advisory board discusses experiential learning and provides recommendations to the local program.	
3: Qualified	The agricultural advisory board discusses experiential learning and provides input for changes.	
2: Basic	The agricultural advisory board has an awareness of experiential learning offered by the program.	
1: Below Basic	The agricultural advisory board does not discuss experiential learning offered by the program.	
0: Non-Existent	No evidence is presented.	
Evidence Presented:		
Comments:		

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Summary

<u>Quality Indicator Scores</u> 5- Exemplary, 4- Distinguished; 3-Qualified; 2- Basic; 1- Below Basic				Score Summary
1. All students have experiential learning programs based on career pathways/clusters/ interests and agricultural curriculum standards.				
2. Continuous instruction and supervision of student experiential learning programs are provided by the agriculture instructor throughout the calendar year.				
3. Students have comprehensive experiential learning programs that show evidence of continuous improvement.				
4. The agricultural program consults with an advisory board, recognized by the local board of education, with current constitution and bylaws on experiential learning.				
<u>TOTAL</u>				
<u>Average (Total /4)</u>				
<u>Exemplary</u>	<u>Distinguished</u>	<u>Qualified</u>	<u>Basic</u>	<u>Below Basic</u>
<u>5.0-4.50</u>	<u>4.49-4.00</u>	<u>3.99-3.00</u>	<u>2.99-2.00</u>	<u>1.99-0</u>

